

Curriculum Vitae
Michael Fitzgerald
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University Address: Florida State University
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Tallahassee, Florida

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Education

- 2015- Ph.D., Marriage and Family Therapy. The Florida State University, Tallahassee, FL. Anticipated Graduation: 2019
Major Professor: Dr. Lenore McWey
- 2013-2015 M.A., Marriage and Family Therapy. Syracuse University, Syracuse NY.
- 2008-2013 B.S., Psychology. Oklahoma State University, Stillwater OK.

Professional Experience

Research

- 2015- Graduate Research Assistant. Dr. Kendal Holtrop. Florida State University (4 Semesters).
Responsibilities: Contributing to research project development and implementation, IRB applications, qualitative and quantitative research design and implementation, statistical analysis, training and supervision of undergraduate RAs and contribution to poster and manuscript development.
- 2015-2016 Graduate Research Assistant. Dr. Frank Fincham. Florida State University (3 Semesters).
Responsibilities: Coordinating undergraduate research assistants' schedules and responsibilities, training of undergraduate RAs in experimental protocol, contributing to poster and manuscript development, recruitment of participants, and conducting statistical analyses.
- 2011-2012 Undergraduate Research Assistant. Dr. DeMond Grant, Oklahoma State University (5 Semesters).
Responsibilities: Running participants through experimental protocol, literature searches, coding of EEG and ECG data.

2012 Undergraduate Research Assistant. Dr. Melissa Burkley, Oklahoma State University (2 Semesters).
Responsibilities: Running participants through experimental protocol.

Research Interests: Physical and mental health outcomes of childhood maltreatment/trauma; intimate partner violence/sexual assault; parental victimization's influence on children; parenting as protective factor of trauma; parenting of traumatized children; emotion regulation; attachment theory; Internal Family Systems; developmental psychopathology

Teaching

2015- Graduate Teaching Assistant. The Florida State University.
Courses:
FAD 3343 (2 times): Contexts of Adult Development and Ageing (Online)*
CHD 2220: Child Growth and Development (Online)*
CHD 2220: Child Growth and Development (In-person)*
Cumulative Responsibilities: Grading journal entries, research papers and tests; interacting with students about various aspects of the course.

2015 Guest Lecturer, Internal Family Systems Therapy. *MFT 682: Marriage and Family Therapy Theory and Techniques*. Syracuse University.

2012 Undergraduate Teaching Assistant[^]. Supervisor: Dr. William Hargett, Oklahoma State University (2 Semesters)
Responsibilities: Proctoring and grading tests for 4 classes.

*Denotes graduate assistantship.

[^]Denotes undergraduate course credit.

All other activity is volunteer based.

Clinical Practice

2015- Center for Couple and Family Therapy: Marriage and Family Therapy Intern at Florida State University. Provided psychotherapy to diverse clientele at an on-campus, university clinic setting. Mentored undergraduate students aspiring to be MFTs and Social Workers.

2014-2015 Alkira Family Therapy: Marriage and Family Therapy Intern
Provided psychotherapy to diverse clientele in a private practice setting.

- 2014-2015 Brownell Behavioral Center: Marriage and Family Therapy Intern. Provided Psychotherapy to diverse clientele in a non-profit, collaborative care setting.
- 2014-2015 Marriage and Family Therapy Clinic: Marriage and Family Therapy Intern at Syracuse University. Provided psychotherapy to diverse clientele at an on-campus, university clinic setting.

Supervision

- 2016- AAMFT Clinical Supervisor (in training). Provided supervision to Florida State doctoral student(s)

Certifications, Trainings and Licenses (Available upon request)

- Internal Family Systems: Healing Trauma Workshop (2014)
 Certificate in Trauma Focused Cognitive Behavioral Therapy, provided by Medical University of South Carolina (2015)
 Certificate in Traumatic Stress through the Trauma Center at Justice Resource Institute (2016)
 Internal Family Systems Level 1 Training (Completion: August 2017)

Peer Reviewed Articles

- Seibert, G. S., May, R. W., **Fitzgerald, M.**, Fincham, F. D. (2016). The relationship between school burnout and diminished self-control. *Learning and Individual Differences*, 49, 120-127. doi: 10.1016/j.lindif.2016.05.024
 IF: 1.28; 5YIF: 2.22

Under Review

- Seibert, G. S., May, R. W., Sanchez-Gonzalez, M., **Fitzgerald, M.**, Fincham, F. D. (2016). Dispositional Self-Control: Relationships with Aerobic Capacity and Morning Surge in Blood Pressure (Stress: The International Journal on the Biology of Stress) IF: 2.72; 5YIF: 3.05 (Revise and Resubmit)

- Cooper, A., Seibert, G. S., May, R. W., **Fitzgerald, M.**, Fincham, F. D. School Burnout and Interpersonal Violence: The Role of Self-Control (Learning and Individual Differences) IF: 1.28; 5YIF: 2.22 (Under Review)

In Preparation

- Fitzgerald, M.**, Allen, J., Tripodi, S. Constellations of emotional, physical and sexual abuse in childhood on mental health in women prisoners.

Murray, K., Godfrey, K., **Fitzgerald, M.**, Holtrop, K. The role of parenting practices in promoting less risk taking behaviors in gifted college students.

Poster Presentations

Fitzgerald, M., Allen, J. W., Seibert, G. S., May, R.W., Fincham, F. D. (2016, September). The Relationship between IPV, self-control, and school burnout. Poster to be presented at 76th Annual American Association of Marriage and Family Therapy, Indianapolis, IN.

Murray, K., Godfrey, K., **Fitzgerald, M.**, Holtrop, K. (2016, September). Parenting factors and risky behavior in gifted college students. Poster to be presented at 76th Annual American Association of Marriage and Family Therapy, Indianapolis, IN.

Armstrong, J., Murray, K., **Fitzgerald, M.**, Holtrop, K., Godfrey, K., Friar, E. (2016, July). Parenting styles effects on alcohol use in gifted college students. Florida Alliance Health Diversity Scholars Program, Gainesville Florida.

Fitzgerald, M., May R. W., Seibert, G. S., Sanchez-Gonzalez, M. A., Fincham, F. D. (2016, May). Morning surge in blood pressure and the role of self-control. Poster presented at 28th Annual Convention of the Association for Psychological Science, Chicago, Illinois.

Friar, E., Murray, K., Godfrey, K., **Fitzgerald, M.**, Armstrong, J., Holtrop, K. (2016, March). Investigating Relationships among Parenting Practices, Social Competence, and Risky Behaviors in Gifted College Students. Poster presented at Florida State University UROP Research Symposium, Tallahassee Florida.

Seibert, G. S., May, R. W., **Fitzgerald, M.**, & Fincham, F. D. (2016, February). School burnout and academic performance: The role of self-control. Poster session presented at Florida State University College of Human Science's Research and Creativity Day, Tallahassee, Florida.

Fitzgerald, M., Calvert, C., Williams, D., Lechner, W. V., Mills, A. C., Judah, M. R., & Grant, D. M. (2012, September). Physiological responding to cognitive processes associated with anxiety disorders. Poster presented at the Annual Oklahoma Psychological Association Student Society Conference, Tulsa, Oklahoma.

Grants

In Preparation:

Foundation for Self-Leadership: Healing Trauma with Internal Family Systems, 2016 Co-PI (PI: Lenore McWey)

Scholarships, Awards, and Prizes

Ross and Cora Evans Scholarship, Department of Family and Child Sciences, The Florida State University, 2015 (\$1200)

GSAC Travel Award. College of Human Sciences, Florida State University, 2016 (\$300)

Travel Award, David B. Falk College of Sport and Human Dynamics, Syracuse University, 2014 (\$100)

Professional Membership

American Association for Marriage and Family Therapy

Florida Division (Tallahassee): 2015-Present

New York Division (Central): 2013-2015

National: 2013-Present

National Council on Family Relations

National: 2015-Present

Service

AAMFT Conference Volunteer

Milwaukee, 2014

Indianapolis, 2016

Additional Preparation Not Reported Elsewhere

Mplus self-study short courses (48 Hours Total)

Multilevel Modeling with Cross Sectional Data (6 hours)

Multilevel Modeling with Longitudinal Data (6 hours)

Advanced factor analysis and structural equation modeling with continuous outcomes (6 hours)

Advanced regression analysis, IRT, factor analysis and structural equation modeling with categorical, censored, and count outcomes (6 hours)

Introductory and intermediate growth modeling (6 hours)

Advanced growth modeling, missing data analysis, and survival analysis (6 hours)

Categorical latent variable modeling with cross-sectional data (6 hours)

Categorical latent variable modeling with longitudinal data (6 hours)